



Highly Capable Nomination Form Grades K-12

We value your input and will carefully review your recommendation. Completed forms should be returned to the District Office through district mail or emailed to mevans@rochester.wednet.edu

Please print in black or blue ink only.

Student's **Legal** Name: _____

School: _____ Grade Level: _____

Name of Person Completing this Nomination _____

Relationship to Student: ___ Parent/Guardian ___ Other (please specify) _____

Signature _____ Date _____

**For each statement, check the word that best describes the child you are nominating.
Please cite specific examples.**

A. The student is an intense learner. This is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------|---------------|---|
| 1. | _____ | _____ | _____ | determination to complete assignments and projects successfully |
| 2. | _____ | _____ | _____ | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | _____ | _____ | _____ | possessing a large amount of factual knowledge used accurately, reading extensively |
| 4. | _____ | _____ | _____ | social awareness, concern for fairness, prejudice, and equity issues beyond age level |
| 5. | _____ | _____ | _____ | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

Examples:

B. The student is an analytical thinker. Analytical thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 6. | _____ | _____ | _____ | an understanding of ideas and complex concepts |
| 7. | _____ | _____ | _____ | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating |
| 8. | _____ | _____ | _____ | learning new skills and concepts quickly |
| 9. | _____ | _____ | _____ | an awareness of relationships, using metaphors or analogies, making mental connections |
| 10. | _____ | _____ | _____ | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

Examples:

C. The student is a creative producer. Creative, productive thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|--|
| 11. | _____ | _____ | _____ | generating different ideas, adapting readily to new situations |
| 12. | _____ | _____ | _____ | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 13. | _____ | _____ | _____ | creating detailed projects, turning the simple into complex, adding detail, embellishing |
| 14. | _____ | _____ | _____ | questioning, asking complex questions not typical of age group |
| 15. | _____ | _____ | _____ | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

Examples:

D. The student is highly motivated in areas of interest. Motivation is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 16. | _____ | _____ | _____ | working well independently |
| 17. | _____ | _____ | _____ | exceeding expectations, doing more than what is required on assignments of interest |
| 18. | _____ | _____ | _____ | working cooperatively as a team member, receptive to the ideas of others |
| 19. | _____ | _____ | _____ | eagerness to complete assignments of interest on time or prior to due date |
| 20. | _____ | _____ | _____ | assuming leadership positions, leading the group |

Examples:

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of the student you feel should be brought to the attention of the Identification and Placement Committee:

Permission to Test (to be completed only by a parent or guardian)

I would like my student considered for highly capable/gifted support services and understand that this will require my student to take the Cognitive Abilities Test (CogAT).

Signature: _____ Date: _____